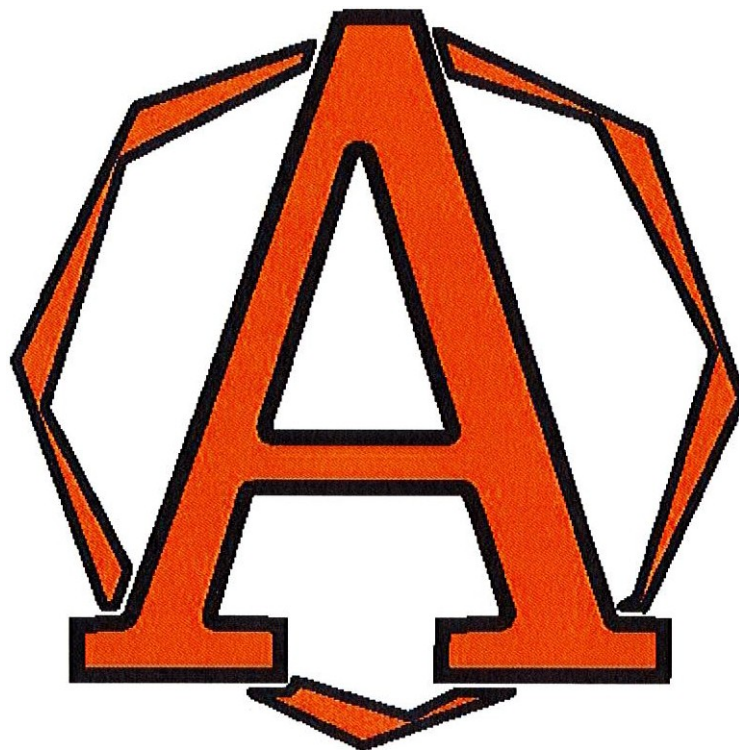


# Akron Central School District

Annual Report

2018-19



May 15, 2018 - Budget Vote

High School Orange Gym

12:00pm - 9:00pm

**BUDGET HEARING  
&  
MEET THE CANDIDATES NIGHT**

**Tuesday, May 1, 2018  
Edward Allen Auditorium  
7:00 p.m.**

**ANNUAL DISTRICT MEETING**

**Tuesday, May 15, 2018  
12:00 Noon to 9:00 p.m.  
High School Orange Gym**

**ACS BOARD OF EDUCATION**

*David Penn, President*  
*James Grant, Vice President*  
*Shannon Cinotti      Scott Kelkenberg*  
*Deborah Forrestel      William Murty*

# ANNUAL MEETING AGENDA



**ANNUAL BUDGET HEARING & MEET THE CANDIDATES NIGHT  
EDWARD ALLEN AUDITORIUM  
TUESDAY, MAY 1, 2018  
7:00 P.M.**

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**ANNUAL DISTRICT MEETING  
HIGH SCHOOL ORANGE GYM  
TUESDAY, MAY 15, 2018  
12:00 Noon – 9:00 P.M. E.D.S.T.**

**AGENDA**

**12:00 Noon**

1. Call to order by the Chairman, Carole Borchert.
2. Reading of 2018-19 school district budget summary.
3. Reading of Notice of Meeting and Qualifications of Voters.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and one proposition.

**9:00 P.M.**

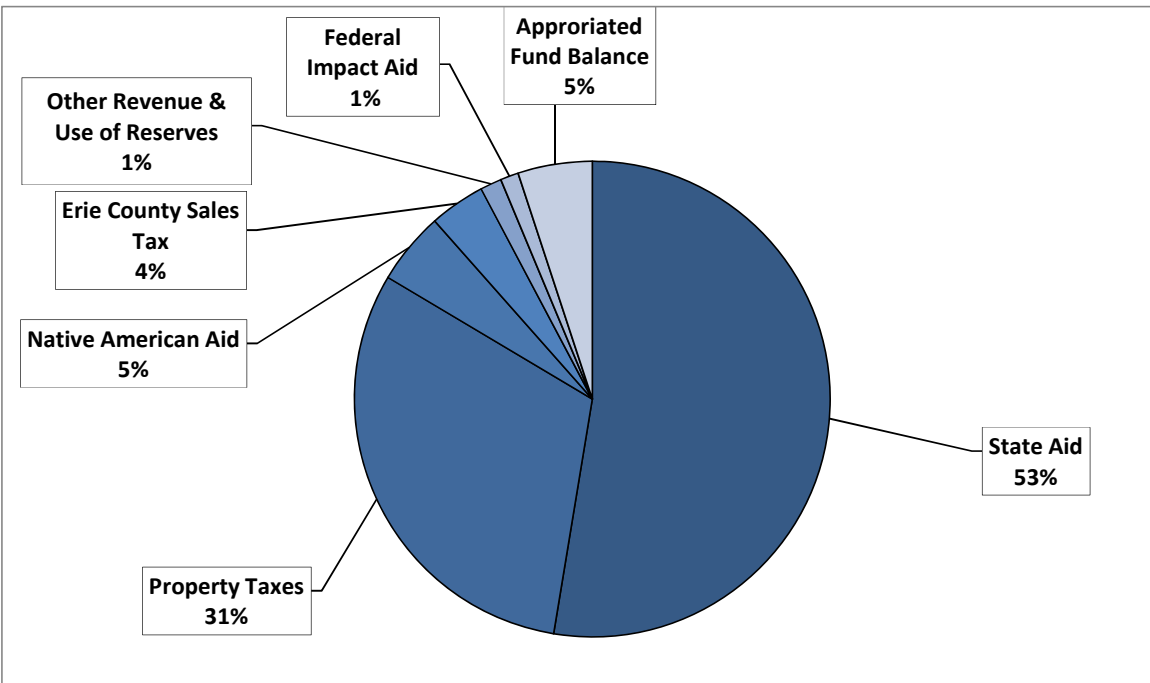
6. Announcement by Chairman of closing of polls for voting on one proposition and school board members.
7. Tabulation and announcement of vote on 2018-19 school district budget.
8. Tabulation and announcement of vote on school board member positions.
9. Call by Chairman of any other business, which may properly come before meeting/adjourn.

# 2018-19 General Fund Budget



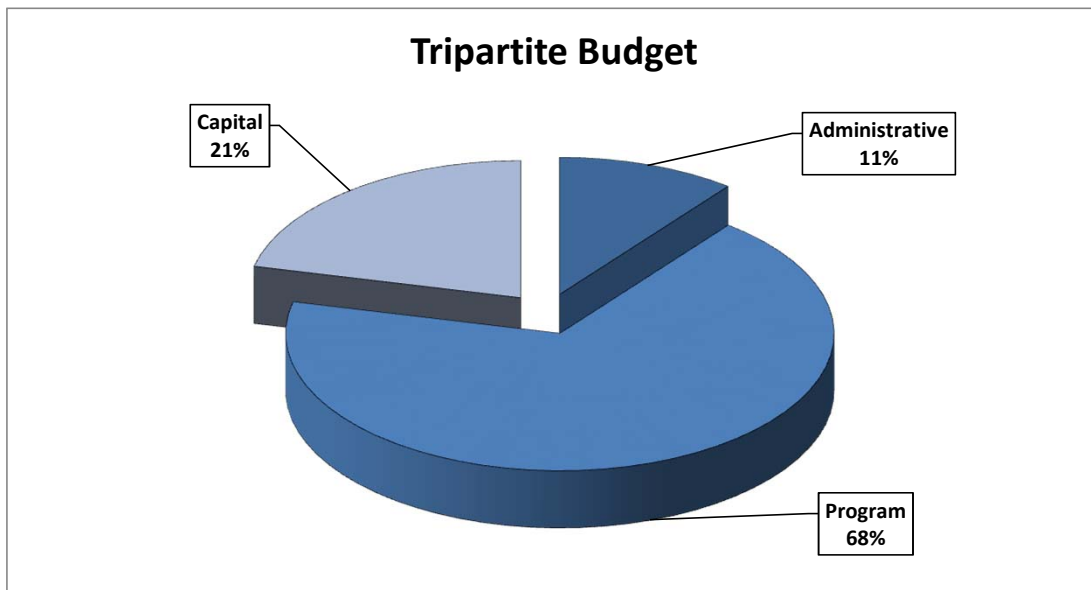
## Akron Central School District Proposed General Fund Revenues

	Adopted 2017-18	Proposed 2018-19	\$ Change
<b>State Aid:</b>			
Foundation Aid/General Aid	\$ 9,704,469	\$ 10,023,227	\$ 318,758
Excess Cost Aid	\$ 702,750	\$ 597,165	\$ (105,585)
BOCES	\$ 843,712	\$ 950,000	\$ 106,288
Hardware and Technology	\$ 24,386	\$ 24,628	\$ 242
Textbook, Software, Library	\$ 113,231	\$ 114,624	\$ 1,393
Transportation	\$ 1,075,000	\$ 1,194,827	\$ 119,827
Building	\$ 3,711,659	\$ 3,728,054	\$ 16,395
	<b>\$ 16,175,207</b>	<b>\$ 16,632,525</b>	<b>\$ 457,318</b>
<b>Other Revenue:</b>			
Native American Aid	\$ 1,454,000	\$ 1,554,000	\$ 100,000
Erie County Sales Tax	\$ 1,200,000	\$ 1,200,000	\$ -
Federal Impact Aid	\$ 355,000	\$ 386,218	\$ 31,218
Other Revenues	\$ 358,950	\$ 410,560	\$ 51,610
Appropriated Fund Balance	\$ 1,600,000	\$ 1,600,000	\$ -
Use of Reserves	\$ 97,581	\$ 50,000	\$ (47,581)
	<b>\$ 5,065,531</b>	<b>\$ 5,200,778</b>	<b>\$ 135,247</b>
<b>Real Property Tax Levy:</b>	<b>\$ 9,690,000</b>	<b>\$ 9,779,800</b>	<b>\$ 89,800</b>
<b>Total Revenues:</b>	<b>\$ 30,930,738</b>	<b>\$ 31,613,103</b>	<b>\$ 682,365</b>



**Akron Central School District  
General Fund Appropriations**

	<b>Adopted 2017-18</b>		<b>Proposed 2018-19</b>		<b>\$ Change</b>
<b>Administrative Component</b>					
Board of Education/District Clerk	\$ 18,763	\$	19,000	\$	237
Central Office/District Services	\$ 1,236,927	\$	1,315,374	\$	78,447
Legal & Personnel	\$ 107,500	\$	111,000	\$	3,500
Instructional Administration	\$ 1,058,338	\$	1,115,907	\$	57,569
Allocated Employee Benefits	\$ 690,965	\$	769,748	\$	78,783
	<u>\$ 3,112,493</u>	\$	<u>3,331,029</u>	\$	<u>218,536</u>
<b>Program Component</b>					
Instruction	\$ 9,685,460	\$	9,882,275	\$	196,815
Exceptional Education	\$ 4,532,184	\$	4,663,544	\$	131,360
Co-Curricular & Athletics	\$ 546,750	\$	619,018	\$	72,268
Transportation	\$ 1,266,569	\$	1,131,494	\$	(135,075)
Allocated Employee Benefits	\$ 4,952,560	\$	5,249,568	\$	297,008
	<u>\$ 20,983,523</u>	\$	<u>21,545,899</u>	\$	<u>562,376</u>
<b>Capital Component</b>					
Operations & Maintenance	\$ 2,067,399	\$	2,099,779	\$	32,380
Debt Service	\$ 4,310,478	\$	4,140,613	\$	(169,865)
Allocated Employee Benefits	\$ 456,845	\$	495,783	\$	38,938
	<u>\$ 6,834,722</u>	\$	<u>6,736,175</u>	\$	<u>(98,547)</u>
<b>Total Expenditures</b>	<u>\$ 30,930,738</u>	\$	<u>31,613,103</u>	\$	<u>682,365</u>



**Akron Central School District  
General Fund Appropriations**

**ADMINISTRATIVE EXPENSES**

CODE	DESCRIPTION	2017-18 BUDGET	2018-19 BUDGET
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 11,250	\$ 11,250
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 5,263	\$ 5,500
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 2,250	\$ 2,250
	<b>TOTAL BOARD OF EDUCATION/DISTRICT CLERK</b>	<b>\$ 18,763</b>	<b>\$ 19,000</b>
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, travel, supplies and periodicals	\$ 243,403	\$ 251,499
A1310	<u>Business Administrator</u> Salaries for our School Business Administrator, her staff of 3.5 full time employees, consultant fees, travel, appraisal fees and supplies	\$ 375,774	\$ 420,525
A1320	<u>Auditing Services</u> Annual audit by External Auditor, Internal Auditor, and Internal Claims Auditor	\$ 27,700	\$ 29,400
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 950	\$ 950
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 15,000	\$ 15,000
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 500	\$ 500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 38,500	\$ 37,000
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 302,500	\$ 322,500
A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 66,500	\$ 71,500
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 41,100	\$ 38,500
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 125,000	\$ 128,000
	<b>TOTAL CENTRAL OFFICE AND DISTRICT SERVICES</b>	<b>\$ 1,236,927</b>	<b>\$ 1,315,374</b>



**Akron Central School District  
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 91,000	\$ 94,500
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 16,500	\$ 16,500
<b>TOTAL LEGAL AND PERSONNEL</b>		<b>\$ 107,500</b>	<b>\$ 111,000</b>
A2010	<u>Curriculum Development</u> Salary for our Director of Educational Services, her 1 support staff, and the cost of training consultants, travel and supply expenses	\$ 128,686	\$ 166,229
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, Director of Special Education, .5 Athletic Director, 8 secretaries, and travel and supplies for all	\$ 894,652	\$ 911,178
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 35,000	\$ 38,500
A2630	<u>Director of Technology</u> Salary for the Director of Technology	\$ -	\$ -
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ -	\$ -
<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>		<b>\$ 1,058,338</b>	<b>\$ 1,115,907</b>
<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>		<b>\$ 690,965</b>	<b>\$ 769,748</b>
<b>TOTAL ADMINISTRATIVE EXPENSES</b>		<b>\$ 3,112,493</b>	<b>\$ 3,331,029</b>

**PROGRAM EXPENSES**

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 63,000	\$ 78,000
A2110.12	Salaries of K-6 Teachers	\$ 3,358,329	\$ 3,282,565
A2110.13	Salaries of 7-12 Teachers	\$ 3,586,098	\$ 3,662,482
A2110.14	Salaries for Substitute Teachers	\$ 145,000	\$ 185,000
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 200,095	\$ 174,840
A2110	Classroom supplies, Equipment and Other Expenses	\$ 274,206	\$ 339,206
A2110.47	<u>Foster and Health Tuition</u> The District pays tuition to other school districts for students who entered foster care while living in Akron but who now live outside the District	\$ 40,000	\$ 40,000

**Akron Central School District  
General Fund Appropriations**

A2110.48	<u>Textbooks/Workbooks</u>	\$ 95,000	\$ 95,000
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 186,000	\$ 195,000
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 52,500	\$ 52,500
A2610	<u>School Library &amp; Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, and equipment	\$ 361,105	\$ 359,355
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 629,732	\$ 648,043
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 355,503	\$ 368,434
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses and one LPN, along with costs for supplies, equipment and other expenses	\$ 134,692	\$ 149,500
A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 115,700	\$ 120,200
A2825	<u>Social Work</u> Costs for two District Social Workers along with contracted social work services at Erie I BOCES	\$ 88,500	\$ 132,150
	<b>TOTAL INSTRUCTIONAL</b>	<b>\$ 9,685,460</b>	<b>\$ 9,882,275</b>
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 3,983,628	\$ 4,052,750
A2280.49	Occupational Education	\$ 478,556	\$ 540,794
A9901	Transfer to Special Aid/Lunch Fund	\$ 70,000	\$ 70,000
	<b>TOTAL EXCEPTIONAL EDUCATION</b>	<b>\$ 4,532,184</b>	<b>\$ 4,663,544</b>
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 158,000	\$ 178,000
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 388,750	\$ 441,018
	<b>TOTAL CO-CURRICULAR &amp; ATHLETICS</b>	<b>\$ 546,750</b>	<b>\$ 619,018</b>
A5510 & A5530	<u>Transportation</u> Costs for drivers, mechanics, fuels, equipment, supplies, insurance, etc as well as the salary cost for our Director of Transportation	\$ 1,266,569	\$ 1,131,494
	<b>TOTAL TRANSPORTATION</b>	<b>\$ 1,266,569</b>	<b>\$ 1,131,494</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 4,952,560</b>	<b>\$ 5,249,568</b>
	<b>TOTAL PROGRAM EXPENSES</b>	<b>\$ 20,983,523</b>	<b>\$ 21,545,899</b>

**Akron Central School District  
General Fund Appropriations**

<b>CAPITAL EXPENSES</b>			
A1620 & A1621	<u>Operations &amp; Maintenance</u> Salaries of the maintenance and grounds staff, salary for our Director of Facilities, equipment, supplies, service contracts, etc.	\$ 2,037,399	\$ 2,069,779
A1964	Refund of Real Property Taxes	\$ 30,000	\$ 30,000
	<b>TOTAL OPERATIONS &amp; MAINTENANCE</b>	<b>\$ 2,067,399</b>	<b>\$ 2,099,779</b>
A9710	<u>Principal &amp; Interest</u> Long term debt service and short-term borrowing	\$ 4,310,478	\$ 4,140,613
	<b>TOTAL DEBT SERVICE</b>	<b>\$ 4,310,478</b>	<b>\$ 4,140,613</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 456,845</b>	<b>\$ 495,783</b>
	<b>TOTAL CAPITAL EXPENSES</b>	<b>\$ 6,834,722</b>	<b>\$ 6,736,175</b>

<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$ 30,930,738</b>	<b>\$ 31,613,103</b>
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<b>EMPLOYEE BENEFIT EXPENSES</b>			
A9010.800	<u>State Retirement</u> District's share of retirement plan for non-instructional employees	\$ 464,250	\$ 481,899
A9020.800	<u>Teacher's Retirement</u> District's share of retirement plan for instructional employees	\$ 1,122,718	\$ 1,159,272
A9020.810	<u>403b Retirement Benefit</u> Costs for contractual contributions to employee 403b plans	\$ 40,000	\$ 100,000
A9030.800	<u>Social Security</u> District's share of Social Security and Medicare payments for employees	\$ 1,036,000	\$ 1,085,335
A9040.800	<u>Worker's Compensation</u> Premiums paid by the District as required by law.	\$ 175,000	\$ 194,806
A9045-800	<u>Life Insurance</u> Costs for contractual contributions to life insurance policies for certain employees	\$ 14,500	\$ 15,463
A9050-800	<u>Unemployment Insurance</u> Costs to pay the unemployment claims of staff who qualify for those benefits under state and federal law	\$ 10,000	\$ 10,000
A9060-810 & A9060-820	<u>Health &amp; Dental Insurance</u> District's share of health and dental insurance premiums for their employees.	\$ 3,222,902	\$ 3,453,323
A9060-821	<u>Flexible Benefits</u> Costs associated with contractual benefits for a Flexible Benefits Plan for employees	\$ 15,000	\$ 15,000
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$ 6,100,370</b>	<b>\$ 6,515,098</b>
	<b>ALLOCATION OF BENEFITS TO ADMINISTRATIVE COMPONENT</b>	<b>\$ 690,965</b>	<b>\$ 769,748</b>
	<b>ALLOCATION OF BENEFITS TO PROGRAM COMPONENT</b>	<b>\$ 4,952,560</b>	<b>\$ 5,249,568</b>
	<b>ALLOCATION OF BENEFITS TO CAPITAL COMPONENT</b>	<b>\$ 456,845</b>	<b>\$ 495,783</b>

## **Administrative Component**

### **Board of Education & District Clerk**

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

### **Central Office & District Services**

This section includes the cost of salaries for the Superintendent and his staff and our School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

### **Legal & Personnel**

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

### **Instructional Administration**

This category includes the salaries of our administrative team and staff, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

## **Capital Component**

### **Operations & Maintenance**

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the costs for our Director of Facilities. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

### **Debt Service**

This item represents the total principal and interest payments, which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

## **Program Component**

### **Instruction**

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

### **Exceptional Education**

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

### **Co-Curricular & Athletics**

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

### **Transportation**

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our Director of Transportation along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

## **Contingent Budget Spending**

Contingency budget estimates are based on Section 2023 of the Education Law. A contingent budget for Akron CSD for 2018-19 is anticipated to result in a decrease of approximately \$312,689 from the original budget of \$31,613,103.

Under a contingency budget, state law allows a school district to operate the regular instructional program, preserve the health and safety of students and staff, and protect the district's property. Districts are prohibited from spending money on items such as new equipment or nonessential maintenance projects. In addition, a district would be required to charge for public use of their facilities, except when there is no cost to the district.

# **NYS DISTRICT REPORT CARD**

# AKRON CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,354

## ENROLLMENT BY GENDER

MALE

FEMALE

667

49%

687

51%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	162	12%
BLACK OR AFRICAN AMERICAN	8	1%
HISPANIC OR LATINO	7	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	0%
WHITE	1,145	85%
MULTIRACIAL	27	2%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	—	174	13%	479	35%
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## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	49	3%
K (FULL DAY)	85	6%
1ST GRADE	98	7%
2ND GRADE	87	6%
3RD GRADE	85	6%
4TH GRADE	111	8%
5TH GRADE	93	7%
6TH GRADE	114	8%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	119	8%
8TH GRADE	113	8%
9TH GRADE	125	9%
10TH GRADE	94	7%
11TH GRADE	124	9%
12TH GRADE	99	7%
UNGRADED SECONDARY	4	0%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	23
GRADE 8 MATHEMATICS	16
GRADE 8 SCIENCE	22
GRADE 8 SOCIAL STUDIES	23
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	13
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	20

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
424	50
31%	4%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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## STUDENT SUSPENSIONS (2015 - 16)

58	4%
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## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
11%	8%

## STAFF COUNTS (2016 - 17)

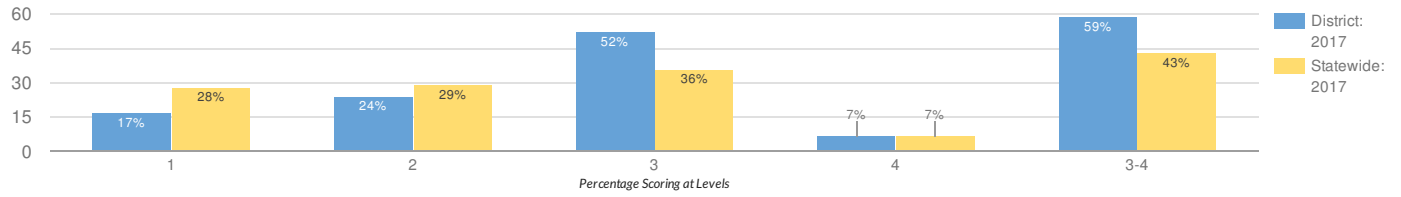
GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	6
PARAPROFESSIONALS	20

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	108
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	12%
TOTAL NUMBER OF CLASSES	500
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%



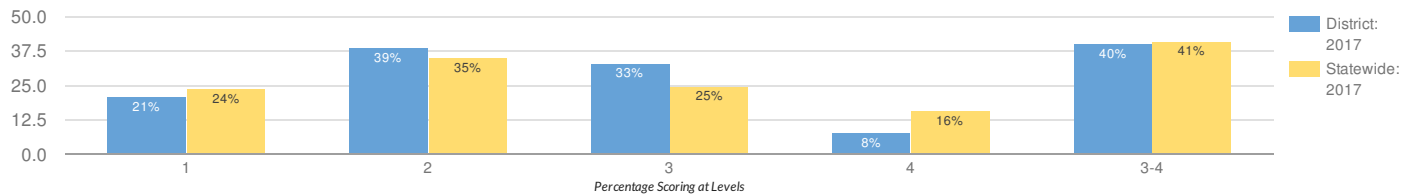
## GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	71	59%	12	17%	17	24%	37	52%	5	7%
GENERAL EDUCATION	66	64%	7	11%	17	26%	37	56%	5	8%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	7	57%	2	29%	1	14%	4	57%	0	0%
WHITE	59	61%	9	15%	14	24%	31	53%	5	8%
MULTIRACIAL	5	40%	1	20%	2	40%	2	40%	0	0%
FEMALE	30	70%	3	10%	6	20%	16	53%	5	17%
MALE	41	51%	9	22%	11	27%	21	51%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	71	59%	12	17%	17	24%	37	52%	5	7%
ECONOMICALLY DISADVANTAGED	28	32%	10	36%	9	32%	9	32%	0	0%
NOT ECONOMICALLY DISADVANTAGED	43	77%	2	5%	8	19%	28	65%	5	12%
NOT MIGRANT	71	59%	12	17%	17	24%	37	52%	5	7%

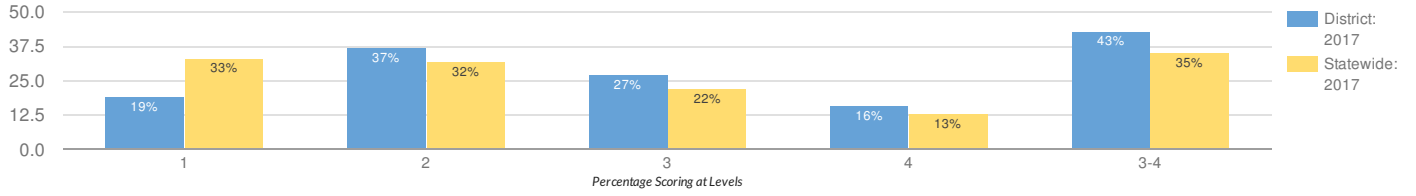
## GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	80	40%	17	21%	31	39%	26	33%	6	8%
GENERAL EDUCATION	71	45%	10	14%	29	41%	26	37%	6	8%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-	-	-	-	-
WHITE	70	44%	10	14%	29	41%	25	36%	6	9%
SMALL GROUP TOTAL	10	10%	7	70%	2	20%	1	10%	0	0%
FEMALE	41	49%	4	10%	17	41%	16	39%	4	10%
MALE	39	31%	13	33%	14	36%	10	26%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	80	40%	17	21%	31	39%	26	33%	6	8%
ECONOMICALLY DISADVANTAGED	24	21%	9	38%	10	42%	4	17%	1	4%
NOT ECONOMICALLY DISADVANTAGED	56	48%	8	14%	21	38%	22	39%	5	9%
NOT MIGRANT	80	40%	17	21%	31	39%	26	33%	6	8%

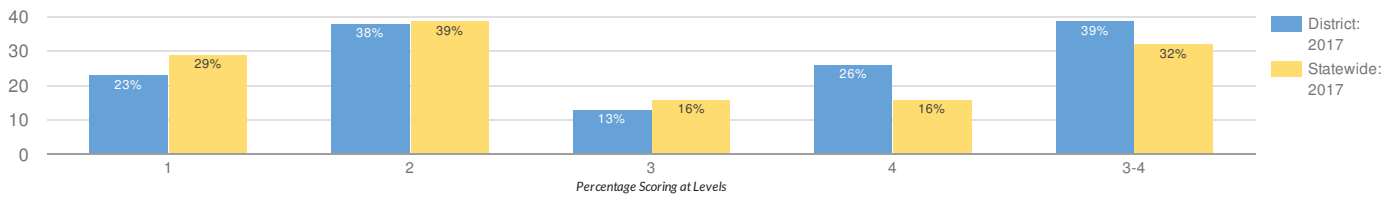
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	43%	13	19%	25	37%	18	27%	11	16%
GENERAL EDUCATION	60	48%	8	13%	23	38%	18	30%	11	18%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	11	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	52	48%	6	12%	21	40%	14	27%	11	21%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	27%	7	47%	4	27%	4	27%	0	0%
FEMALE	36	50%	8	22%	10	28%	10	28%	8	22%
MALE	31	35%	5	16%	15	48%	8	26%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	67	43%	13	19%	25	37%	18	27%	11	16%
ECONOMICALLY DISADVANTAGED	30	30%	9	30%	12	40%	6	20%	3	10%
NOT ECONOMICALLY DISADVANTAGED	37	54%	4	11%	13	35%	12	32%	8	22%
NOT MIGRANT	67	43%	13	19%	25	37%	18	27%	11	16%

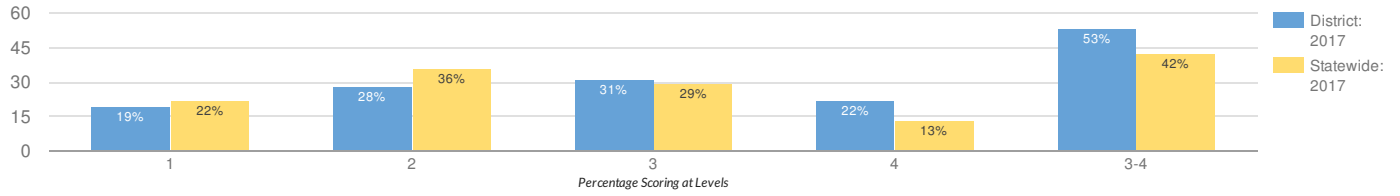
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	39%	16	23%	26	38%	9	13%	18	26%
GENERAL EDUCATION	60	45%	9	15%	24	40%	9	15%	18	30%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	42%	12	20%	22	37%	8	14%	17	29%
SMALL GROUP TOTAL	10	20%	4	40%	4	40%	1	10%	1	10%
FEMALE	34	44%	5	15%	14	41%	3	9%	12	35%
MALE	35	34%	11	31%	12	34%	6	17%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	69	39%	16	23%	26	38%	9	13%	18	26%
ECONOMICALLY DISADVANTAGED	24	21%	10	42%	9	38%	1	4%	4	17%
NOT ECONOMICALLY DISADVANTAGED	45	49%	6	13%	17	38%	8	18%	14	31%
NOT MIGRANT	69	39%	16	23%	26	38%	9	13%	18	26%

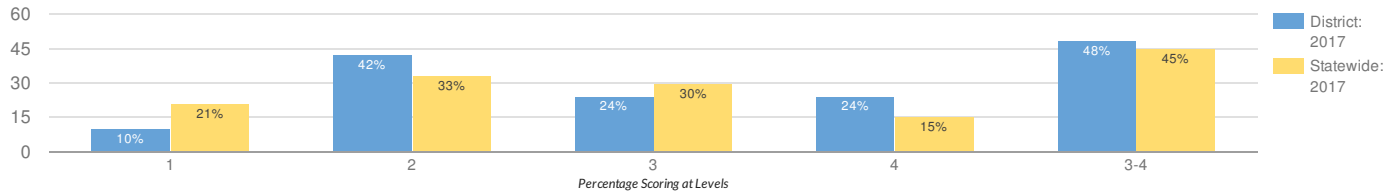
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	53%	12	19%	18	28%	20	31%	14	22%
GENERAL EDUCATION	54	63%	5	9%	15	28%	20	37%	14	26%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	11%	5	56%	3	33%	1	11%	0	0%
WHITE	55	60%	7	13%	15	27%	19	35%	14	25%
FEMALE	36	64%	5	14%	8	22%	15	42%	8	22%
MALE	28	39%	7	25%	10	36%	5	18%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	64	53%	12	19%	18	28%	20	31%	14	22%
ECONOMICALLY DISADVANTAGED	17	35%	6	35%	5	29%	6	35%	0	0%
NOT ECONOMICALLY DISADVANTAGED	47	60%	6	13%	13	28%	14	30%	14	30%
NOT MIGRANT	64	53%	12	19%	18	28%	20	31%	14	22%

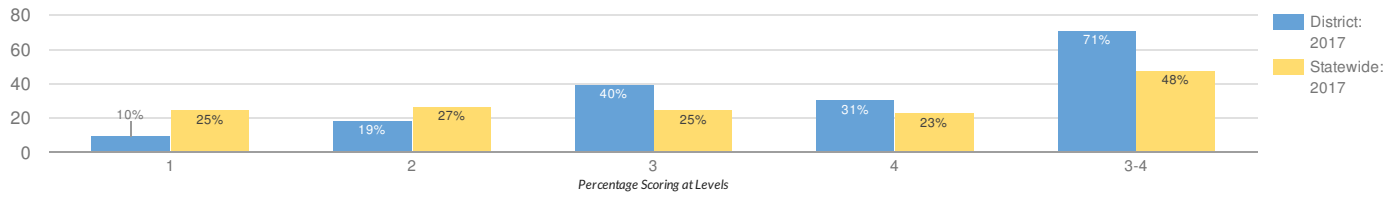
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	48%	5	10%	21	42%	12	24%	12	24%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	6	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	42	55%	3	7%	16	38%	11	26%	12	29%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	2	25%	5	63%	1	13%	0	0%
FEMALE	26	54%	3	12%	9	35%	7	27%	7	27%
MALE	24	42%	2	8%	12	50%	5	21%	5	21%
NON-ENGLISH LANGUAGE LEARNERS	50	48%	5	10%	21	42%	12	24%	12	24%
ECONOMICALLY DISADVANTAGED	11	27%	0	0%	8	73%	2	18%	1	9%
NOT ECONOMICALLY DISADVANTAGED	39	54%	5	13%	13	33%	10	26%	11	28%
NOT MIGRANT	50	48%	5	10%	21	42%	12	24%	12	24%

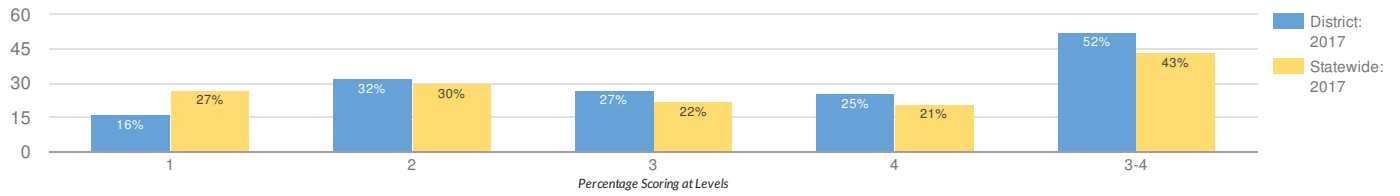
# GRADE 3 MATHEMATICS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	71%	7	10%	13	19%	28	40%	22	31%
GENERAL EDUCATION	64	77%	4	6%	11	17%	27	42%	22	34%
STUDENTS WITH DISABILITIES	6	17%	3	50%	2	33%	1	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	50%	1	13%	3	38%	3	38%	1	13%
WHITE	57	75%	6	11%	8	14%	24	42%	19	33%
MULTIRACIAL	5	60%	0	0%	2	40%	1	20%	2	40%
FEMALE	31	77%	2	6%	5	16%	13	42%	11	35%
MALE	39	67%	5	13%	8	21%	15	38%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	70	71%	7	10%	13	19%	28	40%	22	31%
ECONOMICALLY DISADVANTAGED	29	52%	6	21%	8	28%	13	45%	2	7%
NOT ECONOMICALLY DISADVANTAGED	41	85%	1	2%	5	12%	15	37%	20	49%
NOT MIGRANT	70	71%	7	10%	13	19%	28	40%	22	31%

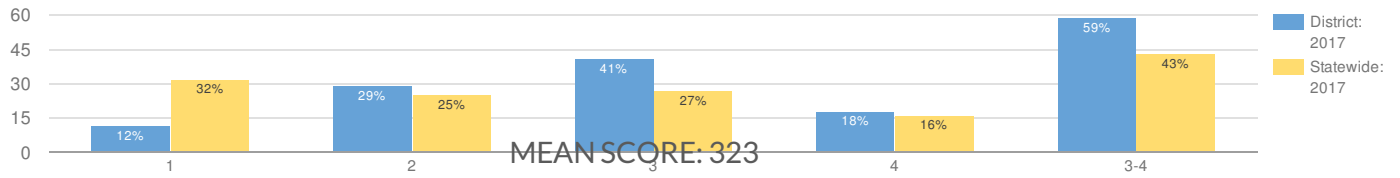
## GRADE 4 MATHEMATICS



MEAN SCORE: 315

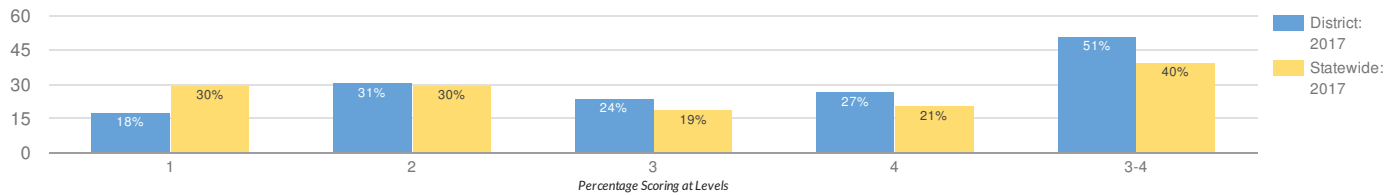
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	52%	13	16%	26	32%	22	27%	20	25%
GENERAL EDUCATION	74	57%	7	9%	25	34%	22	30%	20	27%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	72	57%	7	10%	24	33%	22	31%	19	26%
SMALL GROUP TOTAL	9	11%	6	67%	2	22%	0	0%	1	11%
FEMALE	41	59%	4	10%	13	32%	16	39%	8	20%
MALE	40	45%	9	23%	13	33%	6	15%	12	30%
NON-ENGLISH LANGUAGE LEARNERS	81	52%	13	16%	26	32%	22	27%	20	25%
ECONOMICALLY DISADVANTAGED	23	39%	9	39%	5	22%	6	26%	3	13%
NOT ECONOMICALLY DISADVANTAGED	58	57%	4	7%	21	36%	16	28%	17	29%
NOT MIGRANT	81	52%	13	16%	26	32%	22	27%	20	25%

## GRADE 5 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	59%	8	12%	19	29%	27	41%	12	18%
GENERAL EDUCATION	61	64%	4	7%	18	30%	27	44%	12	20%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	9	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	54	67%	3	6%	15	28%	24	44%	12	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	25%	5	42%	4	33%	3	25%	0	0%
FEMALE	37	59%	4	11%	11	30%	16	43%	6	16%
MALE	29	59%	4	14%	8	28%	11	38%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	66	59%	8	12%	19	29%	27	41%	12	18%
ECONOMICALLY DISADVANTAGED	29	48%	7	24%	8	28%	9	31%	5	17%
NOT ECONOMICALLY DISADVANTAGED	37	68%	1	3%	11	30%	18	49%	7	19%
NOT MIGRANT	66	59%	8	12%	19	29%	27	41%	12	18%

## GRADE 6 MATHEMATICS

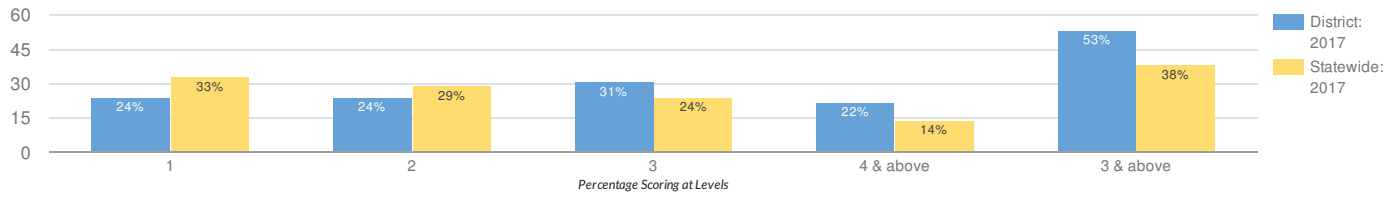


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	51%	12	18%	21	31%	16	24%	18	27%
GENERAL EDUCATION	61	56%	9	15%	18	30%	16	26%	18	30%
STUDENTS WITH DISABILITIES	6	0%	3	50%	3	50%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	59	54%	11	19%	16	27%	16	27%	16	27%
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	0	0%	2	25%
FEMALE	31	61%	3	10%	9	29%	9	29%	10	32%
MALE	36	42%	9	25%	12	33%	7	19%	8	22%
NON-ENGLISH LANGUAGE LEARNERS	67	51%	12	18%	21	31%	16	24%	18	27%
ECONOMICALLY DISADVANTAGED	23	26%	7	30%	10	43%	3	13%	3	13%
NOT ECONOMICALLY DISADVANTAGED	44	64%	5	11%	11	25%	13	30%	15	34%
NOT MIGRANT	67	51%	12	18%	21	31%	16	24%	18	27%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

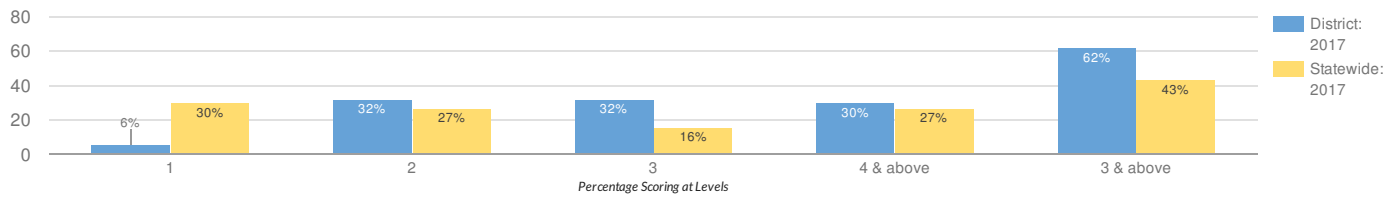


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	53%	14	24%	14	24%	18	31%	13	22%
GENERAL EDUCATION	50	62%	6	12%	13	26%	18	36%	13	26%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	0%	5	63%	3	38%	0	0%	0	0%
WHITE	51	61%	9	18%	11	22%	18	35%	13	25%
FEMALE	31	45%	4	13%	13	42%	7	23%	7	23%
MALE	28	61%	10	36%	1	4%	11	39%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	59	53%	14	24%	14	24%	18	31%	13	22%
ECONOMICALLY DISADVANTAGED	13	31%	6	46%	3	23%	3	23%	1	8%
NOT ECONOMICALLY DISADVANTAGED	46	59%	8	17%	11	24%	15	33%	12	26%
NOT MIGRANT	59	53%	14	24%	14	24%	18	31%	13	22%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 313

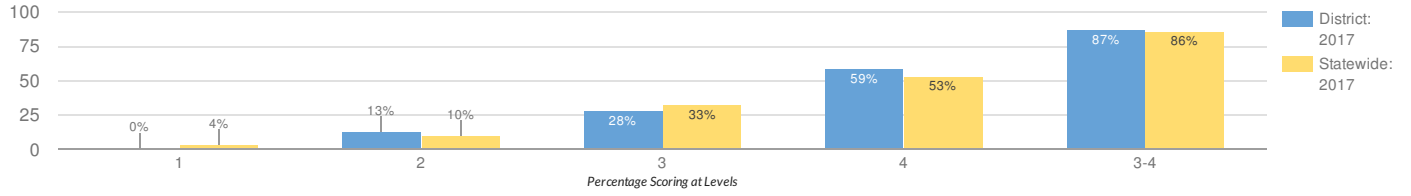
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	35	46%	3	9%	16	46%	16	46%	0	0%
GENERAL EDUCATION	33	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	48%	3	10%	12	41%	14	48%	0	0%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	0	0%	4	67%	2	33%	0	0%
FEMALE	18	33%	2	11%	10	56%	6	33%	0	0%
MALE	17	59%	1	6%	6	35%	10	59%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	46%	3	9%	16	46%	16	46%	0	0%
ECONOMICALLY DISADVANTAGED	9	22%	1	11%	6	67%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	54%	2	8%	10	38%	14	54%	0	0%
NOT MIGRANT	35	46%	3	9%	16	46%	16	46%	0	0%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	15	0	0%	0	0%	0	0%	15	100%	15	100%	

# GRADE 4 SCIENCE



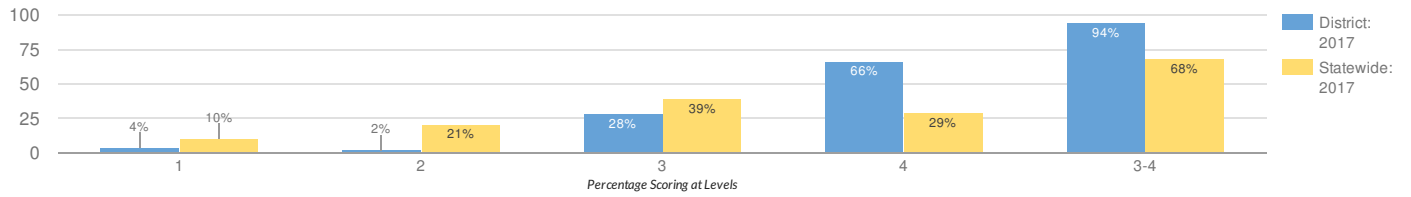
MEAN SCORE: 82

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	87%	0	0%	11	13%	24	28%	50	59%
GENERAL EDUCATION	77	92%	0	0%	6	8%	21	27%	50	65%
STUDENTS WITH DISABILITIES	8	38%	0	0%	5	63%	3	38%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	74	92%	0	0%	6	8%	20	27%	48	65%
SMALL GROUP TOTAL	11	55%	0	0%	5	45%	4	36%	2	18%
FEMALE	44	89%	0	0%	5	11%	12	27%	27	61%
MALE	41	85%	0	0%	6	15%	12	29%	23	56%
NON-ENGLISH LANGUAGE LEARNERS	85	87%	0	0%	11	13%	24	28%	50	59%
ECONOMICALLY DISADVANTAGED	25	68%	0	0%	8	32%	5	20%	12	48%
NOTECONOMICALLY DISADVANTAGED	60	95%	0	0%	3	5%	19	32%	38	63%
NOT MIGRANT	85	87%	0	0%	11	13%	24	28%	50	59%



# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 83

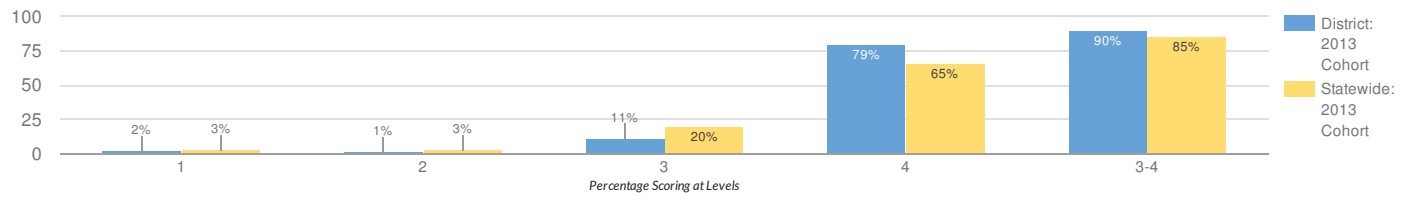
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	92%	2	5%	1	3%	14	36%	22	56%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	7	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	29	93%	1	3%	1	3%	9	31%	18	62%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	90%	1	10%	0	0%	5	50%	4	40%
FEMALE	17	88%	2	12%	0	0%	9	53%	6	35%
MALE	22	95%	0	0%	1	5%	5	23%	16	73%
NON-ENGLISH LANGUAGE LEARNERS	39	92%	2	5%	1	3%	14	36%	22	56%
ECONOMICALLY DISADVANTAGED	11	91%	1	9%	0	0%	5	45%	5	45%
NOT ECONOMICALLY DISADVANTAGED	28	93%	1	4%	1	4%	9	32%	17	61%
NOT MIGRANT	39	92%	2	5%	1	3%	14	36%	22	56%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

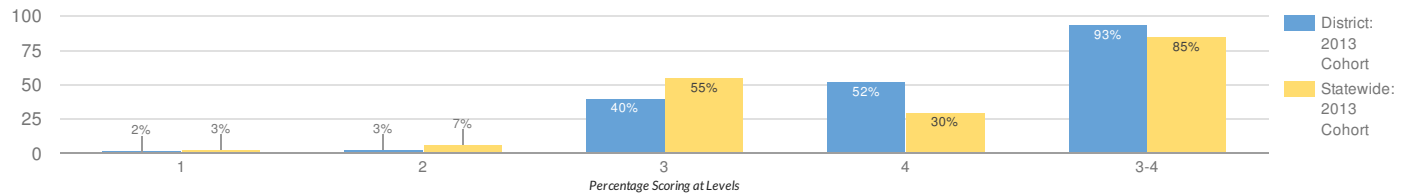
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	14	100%	0	0%	0	0%	1	7%	13	93%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	107	90%	2	2%	1	1%	12	11%	84	79%
GENERAL EDUCATION	91	95%	0	0%	0	0%	6	7%	80	88%
STUDENTS WITH DISABILITIES	16	63%	2	13%	1	6%	6	38%	4	25%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	90	91%	1	1%	1	1%	10	11%	72	80%
SMALL GROUP TOTAL	17	82%	1	6%	0	0%	2	12%	12	71%
FEMALE	52	94%	1	2%	0	0%	4	8%	45	87%
MALE	55	85%	1	2%	1	2%	8	15%	39	71%
NON-ENGLISH LANGUAGE LEARNERS	107	90%	2	2%	1	1%	12	11%	84	79%
ECONOMICALLY DISADVANTAGED	31	84%	0	0%	0	0%	6	19%	20	65%
NOT ECONOMICALLY DISADVANTAGED	76	92%	2	3%	1	1%	6	8%	64	84%
NOT MIGRANT	107	90%	2	2%	1	1%	12	11%	84	79%

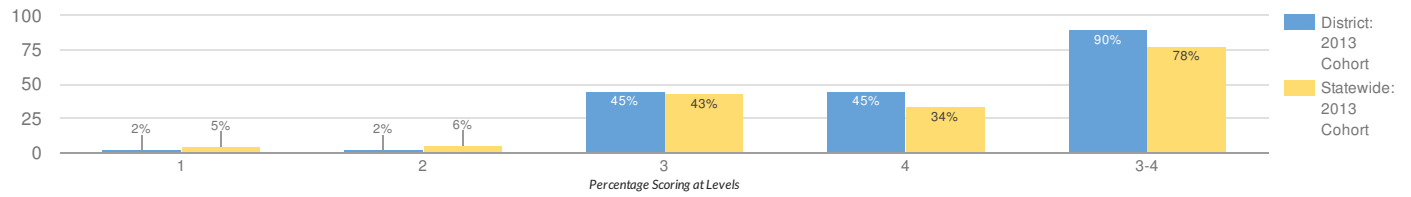
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	107	93%	2	2%	3	3%	43	40%	56	52%
GENERAL EDUCATION	91	97%	0	0%	1	1%	32	35%	56	62%
STUDENTS WITH DISABILITIES	16	69%	2	13%	2	13%	11	69%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	90	94%	2	2%	1	1%	36	40%	49	54%
SMALL GROUP TOTAL	17	82%	0	0%	2	12%	7	41%	7	41%
FEMALE	52	94%	1	2%	1	2%	22	42%	27	52%
MALE	55	91%	1	2%	2	4%	21	38%	29	53%
NON-ENGLISH LANGUAGE LEARNERS	107	93%	2	2%	3	3%	43	40%	56	52%
ECONOMICALLY DISADVANTAGED	31	87%	1	3%	1	3%	16	52%	11	35%
NOT ECONOMICALLY DISADVANTAGED	76	95%	1	1%	2	3%	27	36%	45	59%
NOT MIGRANT	107	93%	2	2%	3	3%	43	40%	56	52%

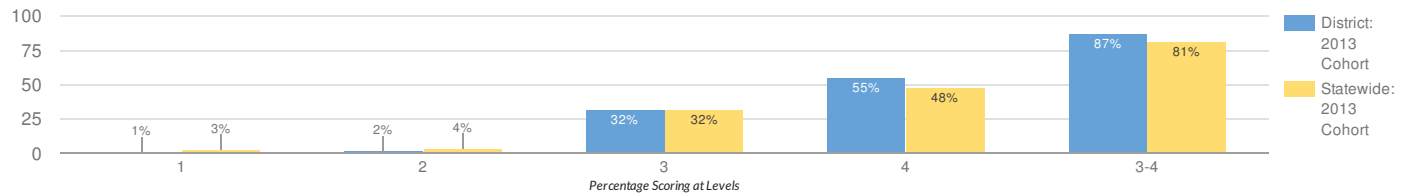
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND

# GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



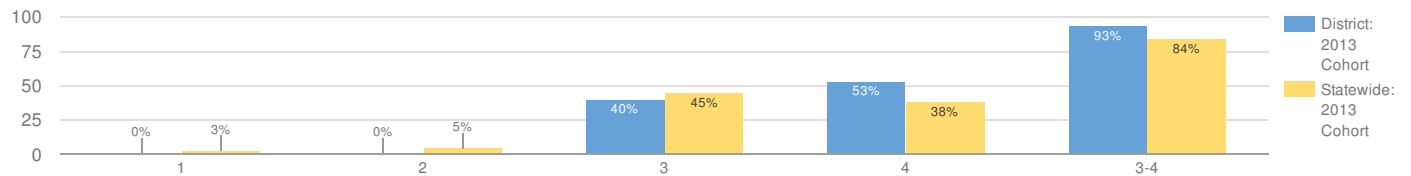
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	107	90%	2	2%	2	2%	48	45%	48	45%
GENERAL EDUCATION	91	97%	0	0%	0	0%	41	45%	47	52%
STUDENTS WITH DISABILITIES	16	50%	2	13%	2	13%	7	44%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	90	91%	1	1%	2	2%	39	43%	43	48%
SMALL GROUP TOTAL	17	82%	1	6%	0	0%	9	53%	5	29%
FEMALE	52	94%	1	2%	0	0%	29	56%	20	38%
MALE	55	85%	1	2%	2	4%	19	35%	28	51%
NON-ENGLISH LANGUAGE LEARNERS	107	90%	2	2%	2	2%	48	45%	48	45%
ECONOMICALLY DISADVANTAGED	31	84%	0	0%	0	0%	16	52%	10	32%
NOT ECONOMICALLY DISADVANTAGED	76	92%	2	3%	2	3%	32	42%	38	50%
NOT MIGRANT	107	90%	2	2%	2	2%	48	45%	48	45%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	107	87%	1	1%	2	2%	34	32%	59	55%
GENERAL EDUCATION	91	92%	1	1%	0	0%	27	30%	57	63%
STUDENTS WITH DISABILITIES	16	56%	0	0%	2	13%	7	44%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	90	89%	1	1%	2	2%	27	30%	53	59%
SMALL GROUP TOTAL	17	76%	0	0%	0	0%	7	41%	6	35%
FEMALE	52	92%	0	0%	0	0%	24	46%	24	46%
MALE	55	82%	1	2%	2	4%	10	18%	35	64%
NON-ENGLISH LANGUAGE LEARNERS	107	87%	1	1%	2	2%	34	32%	59	55%
ECONOMICALLY DISADVANTAGED	31	77%	1	3%	0	0%	9	29%	15	48%
NOT ECONOMICALLY DISADVANTAGED	76	91%	0	0%	2	3%	25	33%	44	58%
NOT MIGRANT	107	87%	1	1%	2	2%	34	32%	59	55%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	107	93%	0	0%	0	0%	43	40%	57	53%
GENERAL EDUCATION	91	98%	0	0%	0	0%	35	38%	54	59%
STUDENTS WITH DISABILITIES	16	69%	0	0%	0	0%	8	50%	3	19%
AMERICAN INDIAN OR ALASKA NATIVE	16	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	90	96%	0	0%	0	0%	34	38%	52	58%
SMALL GROUP TOTAL	17	82%	0	0%	0	0%	9	53%	5	29%
FEMALE	52	94%	0	0%	0	0%	23	44%	26	50%
MALE	55	93%	0	0%	0	0%	20	36%	31	56%
NON-ENGLISH LANGUAGE LEARNERS	107	93%	0	0%	0	0%	43	40%	57	53%
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	17	55%	11	35%
NOT ECONOMICALLY DISADVANTAGED	76	95%	0	0%	0	0%	26	34%	46	61%
NOT MIGRANT	107	93%	0	0%	0	0%	43	40%	57	53%

### Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	127	3	2%	2	2%	18	14%	9	7%	95	75%
GENERAL EDUCATION	110	0	0%	2	2%	9	8%	6	5%	93	85%
STUDENTS WITH DISABILITIES	17	3	18%	0	0%	9	53%	3	18%	2	12%
AMERICAN INDIAN OR ALASKA NATIVE	16	0	0%	1	6%	5	31%	1	6%	9	56%
WHITE	111	3	3%	1	1%	13	12%	8	7%	86	77%
FEMALE	59	0	0%	0	0%	6	10%	0	0%	53	90%
MALE	68	3	4%	2	3%	12	18%	9	13%	42	62%
NON-ENGLISH LANGUAGE LEARNERS	127	3	2%	2	2%	18	14%	9	7%	95	75%
ECONOMICALLY DISADVANTAGED	37	1	3%	1	3%	9	24%	4	11%	22	59%
NOT ECONOMICALLY DISADVANTAGED	90	2	2%	1	1%	9	10%	5	6%	73	81%
NOT MIGRANT	127	3	2%	2	2%	18	14%	9	7%	95	75%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
MALE	2	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-

ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

## COMMON CORE GEOMETRY

### REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	83	1	1%	7	8%	34	41%	15	18%	26	31%
GENERAL EDUCATION	80	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	9	1	11%	2	22%	4	44%	2	22%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	69	0	0%	4	6%	28	41%	12	17%	25	36%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	1	20%	2	40%	1	20%	1	20%
FEMALE	45	1	2%	4	9%	15	33%	9	20%	16	36%
MALE	38	0	0%	3	8%	19	50%	6	16%	10	26%
NON-ENGLISH LANGUAGE LEARNERS	83	1	1%	7	8%	34	41%	15	18%	26	31%
ECONOMICALLY DISADVANTAGED	23	1	4%	5	22%	10	43%	3	13%	4	17%
NOT ECONOMICALLY DISADVANTAGED	60	0	0%	2	3%	24	40%	12	20%	22	37%
NOT MIGRANT	83	1	1%	7	8%	34	41%	15	18%	26	31%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	85	1 1%	2 2%	27 32%	39 46%	16 19%
GENERAL EDUCATION	82	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	9	0 0%	2 22%	3 33%	4 44%	0 0%
WHITE	76	1 1%	0 0%	24 32%	35 46%	16 21%
FEMALE	53	0 0%	0 0%	13 25%	27 51%	13 25%
MALE	32	1 3%	2 6%	14 44%	12 38%	3 9%
NON-ENGLISH LANGUAGE LEARNERS	85	1 1%	2 2%	27 32%	39 46%	16 19%
ECONOMICALLY DISADVANTAGED	19	0 0%	2 11%	6 32%	10 53%	1 5%
NOT ECONOMICALLY DISADVANTAGED	66	1 2%	0 0%	21 32%	29 44%	15 23%
NOT MIGRANT	85	1 1%	2 2%	27 32%	39 46%	16 19%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	112	105 94%	93 83%	48 43%
GENERAL EDUCATION	96	92 96%	87 91%	48 50%
STUDENTS WITH DISABILITIES	16	13 81%	6 38%	0 0%
AMERICAN INDIAN OR ALASKA NATIVE	14	14 100%	10 71%	3 21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-
HISPANIC OR LATINO	1	-	-	-
WHITE	91	85 93%	78 86%	43 47%
MULTIRACIAL	2	-	-	-
SMALL GROUP TOTAL	7	6 86%	5 71%	2 29%
FEMALE	58	54 93%	50 86%	26 45%
MALE	54	51 94%	43 80%	22 41%
NON-ENGLISH LANGUAGE LEARNERS	112	105 94%	93 83%	48 43%
ECONOMICALLY DISADVANTAGED	41	37 90%	29 71%	13 32%
NOT ECONOMICALLY DISADVANTAGED	71	68 96%	64 90%	35 49%
NOT MIGRANT	112	105 94%	93 83%	48 43%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	125	121	97%	117	94%	71	57%
GENERAL EDUCATION	109	107	98%	105	96%	69	63%
STUDENTS WITH DISABILITIES	16	14	88%	12	75%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	15	15	100%	13	87%	5	33%
WHITE	110	106	96%	104	95%	66	60%
FEMALE	59	57	97%	55	93%	42	71%
MALE	66	64	97%	62	94%	29	44%
NON-ENGLISH LANGUAGE LEARNERS	125	121	97%	117	94%	71	57%
ECONOMICALLY DISADVANTAGED	39	37	95%	35	90%	15	38%
NOT ECONOMICALLY DISADVANTAGED	86	84	98%	82	95%	56	65%
NOT MIGRANT	125	121	97%	117	94%	71	57%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	107	105	98%	100	93%	53	50%
GENERAL EDUCATION	94	93	99%	91	97%	51	54%
STUDENTS WITH DISABILITIES	13	12	92%	9	69%	2	15%
AMERICAN INDIAN OR ALASKA NATIVE	9	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	96	94	98%	90	94%	49	51%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	10	91%	4	36%
FEMALE	50	49	98%	46	92%	24	48%
MALE	57	56	98%	54	95%	29	51%
NON-ENGLISH LANGUAGE LEARNERS	107	105	98%	100	93%	53	50%
ECONOMICALLY DISADVANTAGED	35	34	97%	31	89%	13	37%
NOT ECONOMICALLY DISADVANTAGED	72	71	99%	69	96%	40	56%
NOT MIGRANT	107	105	98%	100	93%	53	50%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	99	93	94%	87	88%	22	22%
GENERAL EDUCATION	91	88	97%	82	90%	22	24%
STUDENTS WITH DISABILITIES	8	5	63%	5	63%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	12	11	92%	10	83%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	80	76	95%	71	89%	21	26%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	1	14%
FEMALE	52	50	96%	47	90%	13	25%
MALE	47	43	91%	40	85%	9	19%
NON-ENGLISH LANGUAGE LEARNERS	99	93	94%	87	88%	22	22%
ECONOMICALLY DISADVANTAGED	32	29	91%	28	88%	3	9%
NOT ECONOMICALLY DISADVANTAGED	67	64	96%	59	88%	19	28%
NOT MIGRANT	99	93	94%	87	88%	22	22%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	67	64	96%	52	78%	13	19%
GENERAL EDUCATION	67	64	96%	52	78%	13	19%
AMERICAN INDIAN OR ALASKA NATIVE	5	5	100%	3	60%	0	0%
WHITE	62	59	95%	49	79%	13	21%
FEMALE	47	46	98%	38	81%	10	21%
MALE	20	18	90%	14	70%	3	15%
NON-ENGLISH LANGUAGE LEARNERS	67	64	96%	52	78%	13	19%
ECONOMICALLY DISADVANTAGED	14	14	100%	9	64%	2	14%
NOT ECONOMICALLY DISADVANTAGED	53	50	94%	43	81%	11	21%
NOT MIGRANT	67	64	96%	52	78%	13	19%



# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	25	22	88%	21	84%	14	56%		
GENERAL EDUCATION	25	22	88%	21	84%	14	56%		
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-		
WHITE	24	-	-	-	-	-	-		
SMALL GROUP TOTAL	25	22	88%	21	84%	14	56%		
FEMALE	9	9	100%	9	100%	6	67%		
MALE	16	13	81%	12	75%	8	50%		
NON-ENGLISH LANGUAGE LEARNERS	25	22	88%	21	84%	14	56%		
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	23	-	-	-	-	-	-		
NOT MIGRANT	25	22	88%	21	84%	14	56%		

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

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# AKRON CSD - SCHOOL REPORT CARD DATA [2016 - 17]

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	101		98				95	97%
GENERAL EDUCATION	88		88				88	100%
STUDENTS WITH DISABILITIES	13		10				7	70%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	63	64%	20	20%	3	3%	3	3%
GENERAL EDUCATION	62	70%	17	19%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	10%	3	30%	3	30%	3	23%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	7	2%	0	0%	7	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	34	34%	41	41%	0	0%	1	1%
GENERAL EDUCATION	34	39%	37	42%	0	0%	1	1%
STUDENTS WITH DISABILITIES	0	0%	4	31%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	21	21%	0	0%	0	0%	4	4%
GENERAL EDUCATION	13	15%	0	0%	0	0%	3	3%
STUDENTS WITH DISABILITIES	8	62%	0	0%	0	0%	1	8%

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,337*	62%*	YES	392	129	105	105
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	161*	65%*	YES	49	71	85	70
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	NO	NO	1,138*	62%*	YES	331	138	118	118
MULTIRACIAL	—	—	11	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	179*	55%*	NO	43†	33†	70	56
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	516*	58%*	YES	130	96	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO

# DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,176*	62%*	343	137
NOT BLACK OR AFRICAN AMERICAN	1,328*	62%*	391	129
NOT HISPANIC OR LATINO	1,328*	62%*	390	129
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	1,333*	62%*	391	128
NOT WHITE	199*	63%*	61	79
NOT MULTIRACIAL	1,321*	62%*	384	129
GENERAL EDUCATION	1,158*	63%*	350	140
ENGLISH PROFICIENT	1,337*	62%*	392	129
NOT ECONOMICALLY DISADVANTAGED	821*	65%*	262	145
MALE	655*	63%*	196	115
FEMALE	682*	62%*	196	142
MIGRANT	0	—	0	—
NOT MIGRANT	1,337*	62%*	392	129

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,335*	59%*	YES	384	144	103	103
AMERICAN INDIAN OR ALASKA NATIVE	NO	NO	161*	55%*	YES	43	81	84	69
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	1,136*	60%*	YES	329	152	115	115
MULTIRACIAL	—	—	11	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	178*	51%*	NO	38†	42†	70	55
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	516*	53%*	YES	122	112	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,174*	60%*	341	152
NOT BLACK OR AFRICAN AMERICAN	1,326*	59%*	383	144
NOT HISPANIC OR LATINO	1,326*	59%*	382	144
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	1,331*	59%*	382	144

NOT WHITE	199*	55%*	55	96
NOT MULTIRACIAL	1,319*	59%*	377	144
GENERAL EDUCATION	1,157*	61%*	347	155
ENGLISH PROFICIENT	1,335*	59%*	384	144
NOT ECONOMICALLY DISADVANTAGED	819*	63%*	262	159
MALE	655*	59%*	191	135
FEMALE	680*	59%*	193	153
MIGRANT	0	—	0	—
NOT MIGRANT	1,335*	59%*	384	144

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	449*	61%*	YES	134	189	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	31	—	—	15	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	378*	61%*	YES	114	192	185	185
MULTIRACIAL	—	—	3	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	19	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	163*	53%*	YES	35	174	167	167

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	393*	62%*	119	192
NOT BLACK OR AFRICAN AMERICAN	446*	61%*	134	189
NOT HISPANIC OR LATINO	446*	61%*	132	189
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	447*	61%*	133	189
NOT WHITE	39	—	20	—
NOT MULTIRACIAL	442*	61%*	132	189
GENERAL EDUCATION	399*	62%*	125	194
ENGLISH PROFICIENT	449*	61%*	134	189
NOT ECONOMICALLY DISADVANTAGED	286*	65%*	99	194
MALE	208*	63%*	66	189
FEMALE	241*	59%*	68	188
MIGRANT	0	—	0	—
NOT MIGRANT	449*	61%*	134	189

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	105	100%	YES	99	182	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	14	—	—	14	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	89	100%	YES	84	183	175	175
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	26	—	—	—

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	91	100%	85	184
NOT BLACK OR AFRICAN AMERICAN	104	100%	98	182
NOT HISPANIC OR LATINO	105	100%	99	182
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	105	100%	99	182
NOT WHITE	16	—	15	—
NOT MULTIRACIAL	104	100%	99	182
GENERAL EDUCATION	91	100%	86	193
ENGLISH PROFICIENT	105	100%	99	182
NOT ECONOMICALLY DISADVANTAGED	78	100%	73	184
MALE	54	100%	49	176
FEMALE	51	100%	50	188
MIGRANT	0	—	0	—
NOT MIGRANT	105	100%	99	182

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	YES	YES	105	100%	YES	99	164	155	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	14	—	—	14	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	89	100%	YES	84	167	164	164
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	27	—	—	26	—	—	—

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	91	100%	85	167
NOT BLACK OR AFRICAN AMERICAN	104	100%	98	163
NOT HISPANIC OR LATINO	105	100%	99	164
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	105	100%	99	164
NOT WHITE	16	—	15	—
NOT MULTIRACIAL	104	100%	99	164
GENERAL EDUCATION	91	100%	86	176
ENGLISH PROFICIENT	105	100%	99	164
NOT ECONOMICALLY DISADVANTAGED	78	100%	73	170
MALE	54	100%	49	161
FEMALE	51	100%	50	166
MIGRANT	0	—	0	—
NOT MIGRANT	105	100%	99	164

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	129	144	182	164	155
AMERICAN INDIAN OR ALASKA NATIVE	71	81	—	—	76
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	138	152	183	167	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	33	42	—	—	38
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	96	112	—	—	104

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	115	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	16	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	97	88%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	30	90%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.



## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	115	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	14	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	99	93%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	34	82%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	99	88%	101	93%
NOT BLACK OR AFRICAN AMERICAN	115	87%	115	90%
NOT HISPANIC OR LATINO	113	87%	114	90%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	115	87%	115	90%
NOT WHITE	18	—	16	—
NOT MULTIRACIAL	115	87%	114	90%
GENERAL EDUCATION	103	92%	100	93%
ENGLISH PROFICIENT	115	87%	115	90%
NOT ECONOMICALLY DISADVANTAGED	85	86%	81	94%
MALE	54	85%	59	92%
FEMALE	61	89%	56	89%
MIGRANT	0	—	0	—
NOT MIGRANT	115	87%	115	90%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 61%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 17%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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**FISCAL  
ACCOUNTABILITY  
SUPPLEMENT**

# FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

## INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$12,727,261

##### PUPILS

1,383

##### EXPENDITURES PER PUPIL

\$9,203

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$5,213,162

##### PUPILS

195

##### EXPENDITURES PER PUPIL

\$26,734

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$8,395,886,432

##### PUPILS

747,643

##### EXPENDITURES PER PUPIL

\$11,230

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

\$3,487,990,842

##### PUPILS

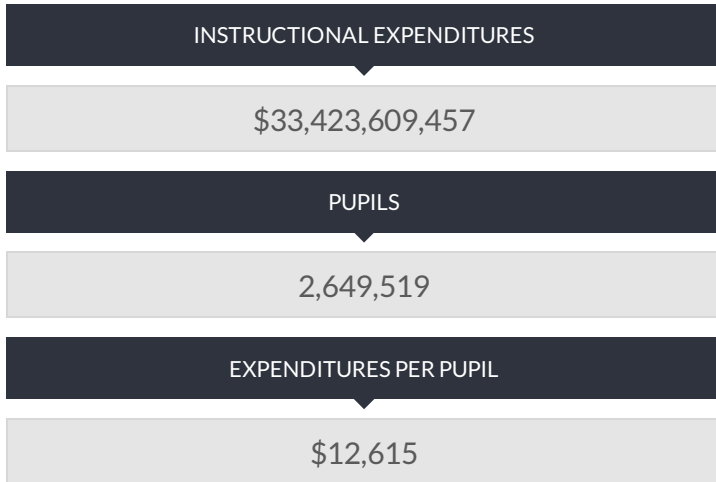
110,460

##### EXPENDITURES PER PUPIL

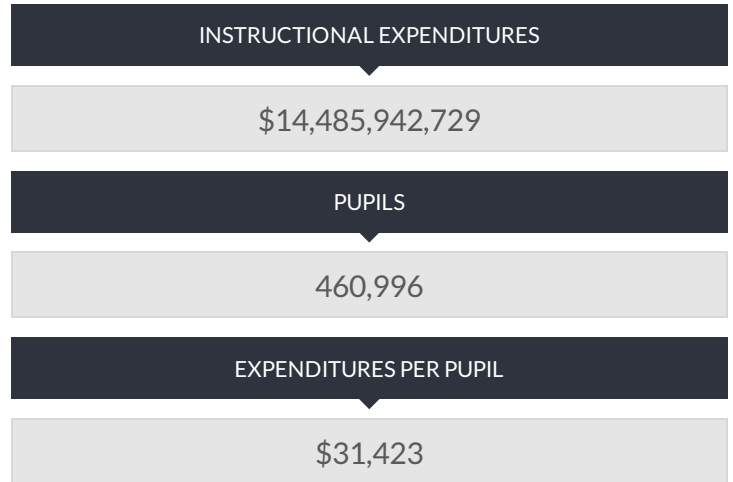
\$31,577

# ALL SCHOOL DISTRICTS

## GENERAL EDUCATION



## SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

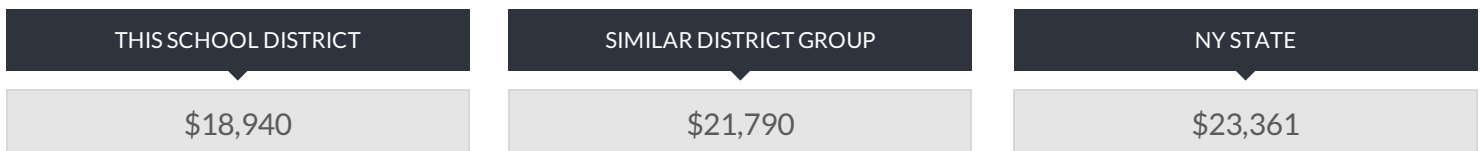
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

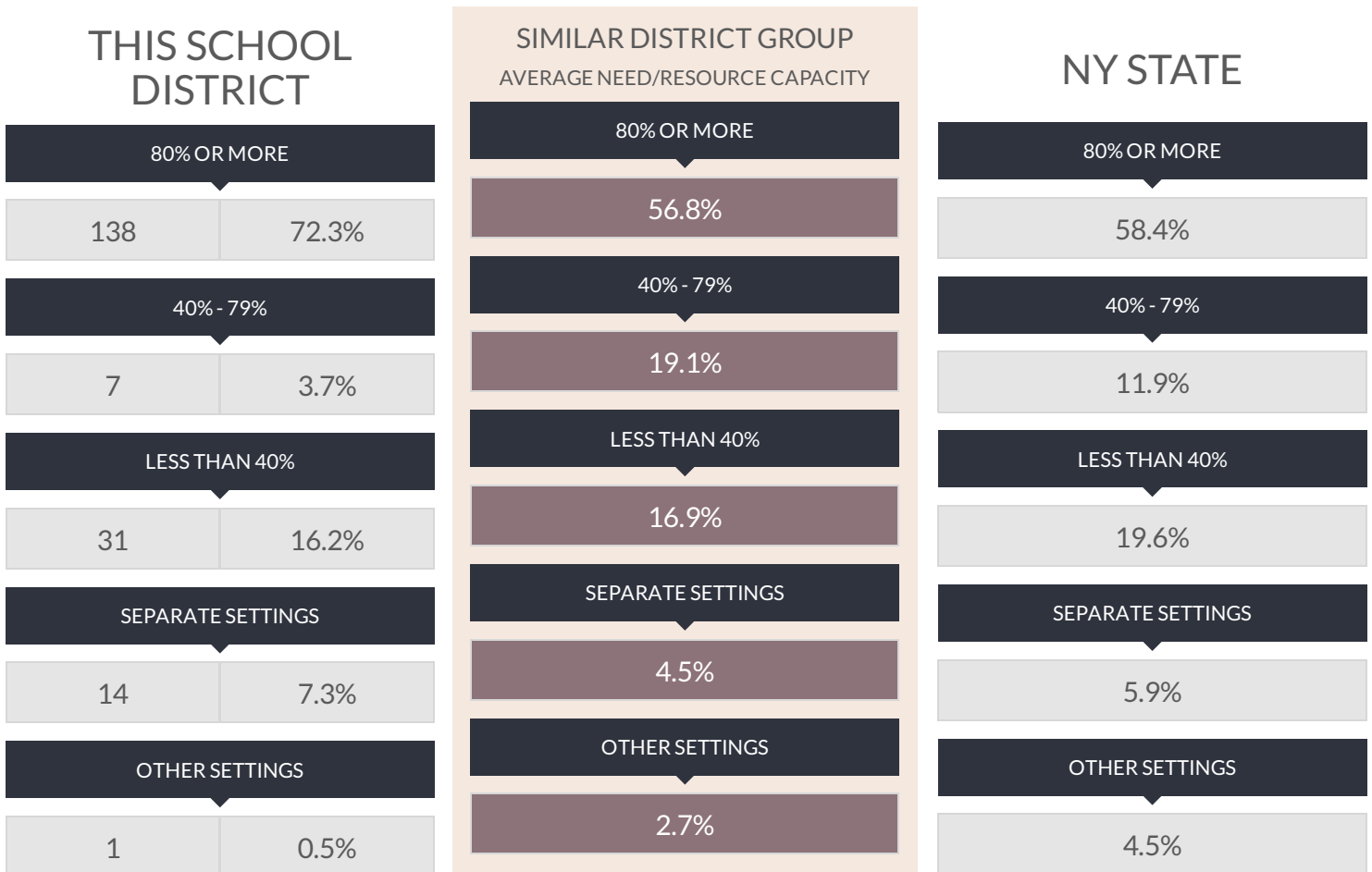


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

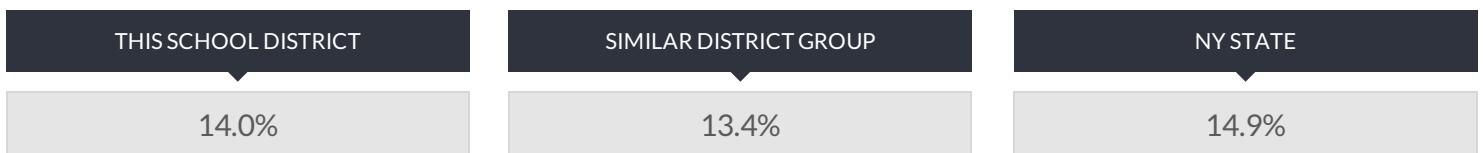
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

**EXEMPTION  
IMPACT  
REPORT  
BY TOWN**



Equalized Total Assessed Value 23,700,244

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,146	0.00
14300	INDIAN RESERVATION	RPTL 454	3	9,139,480	38.56
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,485,208	6.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	807,824	3.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	139,321	0.59
41834	ENHANCED STAR	RPTL 425	12	790,885	3.34
41854	BASIC STAR 1999-2000	RPTL 425	25	773,450	3.26
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	11,459	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,333	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	14	3,628,647	15.31
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>61</b>	<b>13,157,106</b>	<b>55.51</b>
<b>Total System Exemptions:</b>			<b>14</b>	<b>3,628,647</b>	<b>15.31</b>
<b>Totals:</b>			<b>75</b>	<b>16,785,753</b>	<b>70.83</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

LOCKPORT

Equalized Total Assessed Value 4,267,889

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	53,300	1.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	85,250	2.00
41834	ENHANCED STAR	RPTL 425	8	524,000	12.28
41854	BASIC STAR 1999-2000	RPTL 425	12	360,000	8.44
Total Exemptions Exclusive of System Exemptions:			23	1,022,550	23.96
Total System Exemptions:			0	0	0.00
Totals:			23	1,022,550	23.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**NEWSTEAD**

Equalized Total Assessed Value 617,575,061

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	204,382	0.03
13100	CO - GENERALLY	RPTL 406(1)	5	120,675	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	20	5,315,055	0.86
13650	VG - GENERALLY	RPTL 406(1)	24	4,417,641	0.72
13660	VG - CEMETERY LAND	RPTL 446	2	113,034	0.02
13800	SCHOOL DISTRICT	RPTL 408	5	30,917,528	5.01
14100	USA - GENERALLY	RPTL 400(1)	1	424,719	0.07
14300	INDIAN RESERVATION	RPTL 454	1	1,639,326	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	2,763,483	0.45
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,746,630	1.25
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	429,101	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	85,169	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	487,640	0.08
26100	VETERANS ORGANIZATION	RPTL 452	3	514,158	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	236,292	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,566,067	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	344,719	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	836,012	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	255	11,628,263	1.88
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	3,596	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	103	6,070,703	0.98
41806	PERSONS AGE 65 OR OVER	RPTL 467	65	2,271,850	0.37
41834	ENHANCED STAR	RPTL 425	580	34,595,036	5.60
41854	BASIC STAR 1999-2000	RPTL 425	1,340	40,377,342	6.54
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	237,229	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	570,225	0.09

NEWSTEAD

Equalized Total Assessed Value 617,575,061

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	86,067	0.01
Total Exemptions Exclusive of System Exemptions:			2,478	155,001,942	25.10
Total System Exemptions:			0	0	0.00
Totals:			2,478	155,001,942	25.10

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 17,856,745

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	300,000	1.68
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	19,800	0.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	678,865	3.80
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	734,364	4.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	39,700	0.22
41834	ENHANCED STAR	RPTL 425	25	1,719,940	9.63
41854	BASIC STAR 1999-2000	RPTL 425	38	1,218,280	6.82
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	9,200	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>83</b>	<b>4,720,149</b>	<b>26.43</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>83</b>	<b>4,720,149</b>	<b>26.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

ROYALTON

Equalized Total Assessed Value 87,070,997

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	3,158,889	3.63
14300	INDIAN RESERVATION	RPTL 454	2	275,000	0.32
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	706,778	0.81
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	394,222	0.45
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	29,111	0.03
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,556	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	10	155,444	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	53	2,100,224	2.41
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	241,249	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	48,250	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	229,228	0.26
41834	ENHANCED STAR	RPTL 425	109	7,571,954	8.70
41854	BASIC STAR 1999-2000	RPTL 425	250	8,166,750	9.38
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	13,556	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>447</b>	<b>23,096,211</b>	<b>26.53</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>447</b>	<b>23,096,211</b>	<b>26.53</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**PROPERTY TAX  
REPORT CARD  
&  
SCHOOL  
DISTRICT  
BUDGET NOTICE**

Property Tax Report Card

142101 - AKRON CSD

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 Official - as of 04/24/2018 03:22 PM

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

**Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Form Due - April 23, 2018**

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2017-18 (A)</b>	<b>Proposed Budget 2018-19 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="30,930,738"/>	<input type="text" value="31,613,103"/>	<input type="text" value="2.21"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	<input type="text" value="9,690,000"/>	<input type="text" value="9,779,800"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="9,690,000"/>	<input type="text" value="9,779,800"/>	<input type="text" value="0.93"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="317,891"/>	<input type="text" value="188,974"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	<input type="text" value="9,374,309"/>	<input type="text" value="9,635,913"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="9,372,109"/>	<input type="text" value="9,590,826"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	<input type="text" value="2,200"/>	<input type="text" value="45,087"/>	
Public School Enrollment	<input type="text" value="1,462"/>	<input type="text" value="1,444"/>	<input type="text" value="-1.23"/> %
Consumer Price Index			<input type="text" value="2.13"/> %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2017-18 (D)</b>	<b>Estimated 2018-19 (E)</b>
Adjusted Restricted Fund Balance	<input type="text" value="9,597,791"/>	<input type="text" value="12,835,000"/>
Assigned Appropriated Fund Balance	<input type="text" value="1,643,150"/>	<input type="text" value="1,700,000"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="2,434,118"/>	<input type="text" value="2,500,000"/>



Adjusted Unrestricted Fund Balance as a  
Percent of the Total Budget

%

%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE 2017	For the cost of any object or purpose for which bonds may be issued.	<input type="text" value="2,256,500"/>	<input type="text" value="5,500,000"/>	0
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKER'S COMP RESERVE	For self-insured Workers Compensation and benefits.	<input type="text" value="507,464"/>	<input type="text" value="520,000"/>	0
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	<input type="text" value="43,766"/>	<input type="text" value="45,000"/>	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text" value="1,512,694"/>	<input type="text" value="1,470,000"/>	50000
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued	EMPLOYEE BENEFIT	For accrued 'employee benefits'	<input type="text" value="1,196,230"/>	<input type="text" value="1,200,000"/>	0

Liability	RESERVE	due to employees upon termination of service.		
Retirement Contribution	RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="4,081,137"/>	<input type="text" value="4,100,000"/> 0
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>
Single Other Reserve			<input type="text"/>	<input type="text"/>

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018- 2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 30,930,738	\$ 31,613,103	\$ 31,300,414
Increase/Decrease for the 2018-19 School Year		\$ 682,365	\$ 369,676
Percentage Increase/Decrease in Proposed Budget		2.21 %	1.20 %
Change in the Consumer Price Index		2.13 %	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 9,690,000	\$ 9,779,800	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 9,690,000	\$ 9,779,800	\$ 9,690,000
F. Total Permissible Exclusions	\$ 317,891	\$ 188,974	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 9,374,309	\$ 9,635,913	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 9,372,109	\$ 9,590,826	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 2,200	\$ 45,087	
Administrative Component	\$ 3,112,493	\$ 3,331,029	\$ 3,191,090
Program Component	\$ 20,983,523	\$ 21,545,899	\$ 21,507,749
Capital Component	\$ 6,834,722	\$ 6,736,175	\$ 6,601,575

\* Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget for 2018-19 is anticipated to result in a decrease of \$87,950 in contingent equipment expenditures. Other non-contingent expenditure lines that total \$224,739 will also be reduced if necessary. Final contingent budget decision will be made by the Board of Education in late May if required. Please also note that a contingent budget would require the district to charge for the use of their facilities.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2018-19 School Year
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Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 485
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The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Akron Central school district, Erie County, New York, will be held at the High School Orange Gym in said district on Tuesday, May 15, 2018 between the hours of 12:00pm and 9:00pm, prevailing time at which time the polls will be opened to vote by machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**ADMINISTRATIVE  
SALARY  
DISCLOSURE**

Salary: Administrative Compensation Information  
142101 - AKRON CSD

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Official - as of 04/24/2018 01:54 PM

Form Due May 7, 2018

2018-2019 Salary Threshold =  
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	179,999	50,942	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information  
142101 - AKRON CSD

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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
142101 - AKRON CSD

2017-2018 Claim Year - Page 3  
Official - as of 04/24/2018 01:54 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$135,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	162,671
72.	SCHOOL BUSINESS ADMINISTRATOR	148,622
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